

Bible Song Book



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Creation (Genesis 1)

[Verse 1]

In the beginning there was night and day.
God spoke the light and sent the dark away.
The sky above and waters deep below.
His mighty hand made it all just so.

[Chorus]

Day by day through His love and sight
He made the world and He called it right;
Mountains and seas the stars up high,
And all the earth under the wide blue sky.

[Verse 2]

On day three He shaped the land and trees.
Flowers in bloom swayed with the breeze.
Day four the sun and the moon took their place,
Lighting the world with their heavenly grace.

[Chorus]

Day by day through His love and sight
He made the world and He called it right.
Mountains and seas the stars up high,
And all the earth under the wide blue sky.

[Bridge]

On the fifth day fish filled the oceans wide.
Birds flew above their wings open with pride.
Day six He formed the animals with care,
And man and woman to live and share.

[Verse 3]

He looked at all and saw it was good,
The plants the creatures the stone and wood.
The seventh day He rested in peace.
The work was done His glory released.

Scripture: Genesis 1:1–2:3

Age Range: 4–10

Theme: Creation, God's power, order, goodness of God's design

Alternate Tunes: "This Is My Father's World" or a flowing 3/4 original melody with a peaceful yet majestic feel

Key Verses:

- **Genesis 1:1** – *"In the beginning God created the heavens and the earth."*
- **Genesis 1:31** – *"God saw all that He had made, and behold, it was very good."*

Main Truths to Emphasize:

- **God created everything on purpose and with care.** Each day had meaning, beauty, and order.
- **God's creation is good.** Everything He made was declared "good," and the seventh day was a day of rest.
- **God made us to live in relationship with Him and enjoy His world.**

Teaching Ideas:

- Use **creation visuals** for each day (flashcards, felt board, or drawings).
- Create a "**Creation Calendar**" **craft**, showing each day with its matching creations.
- Encourage kids to sing the song as a **recap tool** after a seven-day creation lesson series.

Discussion Starters:

- What did God make on each day of creation?
- Why do you think God rested on the seventh day?
- How can we take care of the world God made?



Adam and Eve (Genesis 2)

[Verse 1]

God made Adam, God made Eve,
In the garden, bright and green.
He formed man from dust below,
Gave him breath to rise and grow.
God made Adam, God made Eve.

[Verse 2]

God made trees and rivers wide,
Birds and fish and deer that glide.
But no helper yet was found,
So God laid Adam on the ground.
God made Eve from Adam's side.

[Verse 3]

Hand in hand they walked with God,
In the garden, they were awed.
They were one, and it was good,
Living just the way they should.
Hand in hand they walked with God.

[Verse 4]

God still sees us, just like them,
Made for love and made to tend.
We are formed with joy and care,
God's own image we still bear.
God still sees us, just like them.

Scripture: Genesis 2:4–25

Age Range: 4–9

Theme: God's creation of people, purpose, relationship, God's good design

Alternate Tunes: “Jesus Loves Me” or a gentle, 3/4 melody with a thoughtful and joyful tone

Key Verses:

- **Genesis 2:7** – “Then the Lord God formed the man of dust from the ground, and breathed into his nostrils the breath of life...”
- **Genesis 2:18** – “It is not good for the man to be alone; I will make him a helper suitable for him.”

- **Genesis 2:24** – “For this reason a man shall leave his father and his mother, and be joined to his wife; and they shall become one flesh.”

Main Truths to Emphasize:

- **God made Adam and Eve with care and intention.** Humanity is not an accident—we are formed by God's hand.
- **God gave Adam work and purpose,** placing him in the garden to care for creation.
- **Eve was created to complete the picture of relationship**—showing that people are made to love and help one another.
- **God's design for family, love, and friendship is good.**

Teaching Ideas:

- Use **hand motions** to show "forming from dust," "breathing life," and "bringing Eve to Adam."
- Have children draw Adam, Eve, and the garden to visualize the setting of the story.
- Reinforce the idea that **God knows what is best for us**—He gives us meaningful work and loving relationships.

Discussion Starters:

- How did God make Adam different from the animals?
- Why did God say it wasn't good for Adam to be alone?
- What can we learn about how to treat others from how God made Adam and Eve?



A Snake in the Garden (Genesis 3)

[Verse 1]

In the garden long ago,
God made man to love and grow.
He gave them rules to guide the way,
And walked with them each lovely day.

[Verse 2]

"Eat from every tree," God said,
"Except the one that brings you dread.
The tree of knowing wrong and right—
If you eat, you'll lose the light."

[Verse 3]

Then the serpent came with lies,
"Did God say that? Are you wise?"
Eve looked once, then took a bite,
Adam followed—wrong, not right.

[Verse 4]

Suddenly they felt great shame,
Hiding from God when He came.
But God still called, "Where are you?"
Though they had broken what was true.

[Verse 5]

God gave clothes to cover skin,
And promised One would conquer sin.
A Savior coming, strong to save,
To crush the lie and break the grave.

[Verse 6]

Now we listen and obey,
We trust in Jesus every day.
Though sin entered through that tree,
God's love brings us victory!

Scripture: Genesis 3

Age Range: 5–10

Theme: Sin, temptation, God's promise of redemption

Alternate Tunes: "London Bridge Is Falling Down" or a
somber 3/4 melody

Key Verse: Genesis 3:15

Main Truths:

- Sin entered the world through disobedience.
- God promised a Savior even in the midst of judgment.
- We all need God's forgiveness.

Teaching Ideas:

- Use props or pictures of a tree, fruit, serpent, and garden.
- Help children act out the story with a focus on making wise choices.

Discussion Starters:

- What did God tell Adam and Eve not to do?
- How did they disobey?
- What did God promise to send?



Cain and Abel (Genesis 4)

[Verse 1]

Cain and Abel brought their gifts,
Brought their gifts, brought their gifts.
Cain and Abel brought their gifts,
To worship God.

[Verse 2]

Abel brought his very best,
Very best, very best.
Cain brought some but failed the test—
His heart was wrong.

[Verse 3]

God said, "Cain, do what is right,
Do not fight, choose the light.
Sin is crouching at your door—
But you can win!"

[Verse 4]

Cain got angry, full of pride,
Full of pride, full of pride.
He called his brother for a walk...
And Abel died.

[Verse 5]

God came near and asked him, "Why?
Why'd you lie? Where's your guy?"
Cain said, "I don't really know."
But God knew all.

[Verse 6]

Even then, God showed His grace,
Not disgrace, not erase.
Cain went far, but God gave care,
Marked with His love.

[Verse 7]

So give your best and guard your heart,
Do your part, make a start.
Choose what's right and run from sin—
Let love win!

Scripture: Genesis 4

Age Range: 6–10

Theme: Jealousy, heart attitude, worship

Alternate Tunes: "Mary Had a Little Lamb" or a slower minor key melody

Key Verse: Genesis 4:7

Main Truths:

- God looks at our hearts when we give to Him.
- Jealousy can lead to sin if not surrendered.
- We must love our siblings and neighbors.

Teaching Ideas:

- Use toy offerings to role-play good and bad attitudes.
- Emphasize choosing to do what pleases God.

Discussion Starters:

- What was different about Cain and Abel's offerings?
- How did Cain react when his wasn't accepted?
- How can we give God our best?



Noah's Big Boat

(Genesis 6-9)

[Verse 1]

Noah was a faithful man, yes indeed!
When God spoke, he chose to trust and heed.
Though the people laughed and cried,
Noah built a boat so wide—
He obeyed the Lord with every word and deed!

[Verse 2]

God said, "Build a giant ark, big and strong!
Bring the animals along, two by two, all day long."
So the elephants came in,
With the zebras and their kin,
And the birdies sang a thankful, happy song!

[Verse 3]

Then the rain began to fall from the sky,
Forty days and nights went slowly by.
But the ark stayed safe and dry,
Floating gently, high and high—
God was with them—He is always near and nigh!

[Verse 4]

When the dove flew back with leaf in her beak,
Noah knew the mountain tops they'd peeked.
Then they walked out on the land,
With God's rainbow bright and grand—
A promise true from God to all who seek!

[Chorus]

God keeps His promises, yes He does!
He is faithful, strong, and just because—
When we trust and do what's right,
He will guide us with His light.
God keeps His promises, yes He does!

Scripture: Genesis 6–9

Age Range: 4–9

Theme: Obedience, faith, God's promises

Alternate Tunes: "Old MacDonald Had a Farm" or a lively 6/8 tune

Key Verse: Genesis 9:13

Main Truths:

- Noah obeyed God even when it was hard.
- God saved Noah and his family.
- The rainbow is a sign of God's promise.

Teaching Ideas:

- Create a rainbow craft or an ark with animal pairs.
- Talk about how faith means trusting when we can't see.

Discussion Starters:

- Why did God tell Noah to build the ark?
- How did Noah obey?
- What did God promise afterward?



The Tall Tower (Genesis 11)

[Verse 1]

We built a tower so tall, hurrah! Hurrah!
We thought we'd never fall, hurrah! Hurrah!
We wanted a name, to reach the skies,
To say, "Look at us, we're big and wise!"
But God came down and said, "That's not My way!"

[Verse 2]

We all spoke just one tongue, oh my! Oh my!
But pride had filled each lung, oh my! Oh my!
We wouldn't spread out like God had said,
We stayed in one place instead.
So God confused the words we tried to say!

[Verse 3]

So listen when God speaks, obey! Obey!
He loves us and He leads the way, each day!
We don't need towers reaching high,
When God is near, we don't need sky.
He gives us purpose, joy, and truth to say!

Scripture: Genesis 11:1–9

Age Range: 5–10

Theme: Pride, God's sovereignty, unity in diversity

Alternate Tunes: "The Ants Go Marching" or a strong 4/4 rhythm

Key Verse: Genesis 11:9

Main Truths:

- Human pride can lead us away from God.
- God is the one who unites or scatters as He sees fit.
- God's plan is greater than ours.

Teaching Ideas:

- Use building blocks to try to build a "tower" and scatter pieces for effect.
- Talk about how language can be used to glorify God.

Discussion Starters:

- Why did the people build a tower?
- What did God do?
- What should we do instead of making a name for ourselves?



God's Promise (Genesis 12)

[Verse 1]

God made a promise to Abram,
Abram, Abram.
God made a promise to Abram—
A promise full of love!

[Verse 2]

"Leave your country, go with Me,
Go with Me, go with Me.
I will show you where to be,
And bless you from above!"

[Verse 3]

"I will make you strong and great,
Strong and great, strong and great.
All the earth will celebrate—
Through you, the nations grow!"

[Verse 4]

"Those who bless you, I will bless,
I will bless, I will bless.
Those who curse, I will address—
My love will overflow!"

[Verse 5]

Abram listened, trusted God,
Trusted God, trusted God.
He obeyed and walked abroad,
By faith he learned to go!

[Chorus]

God's great plan is still the same—
Bless the world through Jesus' name!
We are part of what He said—
We bring His blessing where we tread!

Scripture: Genesis 12:1–9

Age Range: 5–10

Theme: Promise, faith, blessing the nations

Alternate Tunes: "This Little Light of Mine" or a joyful 6/8

Key Verse: Genesis 12:2–3

Main Truths:

- God promised Abraham a family, land, and blessing.
- Abraham had to trust and obey.
- We are part of that blessing today.

Teaching Ideas:

- Create a star craft to represent God's promise to Abraham.
- Make a map and trace Abraham's journey.

Discussion Starters:

- What did God promise Abraham?
- How did Abraham respond?
- How are we blessed because of Abraham's faith?



Abraham's Prayer

(Genesis 15, 18, 21-22)

[Verse 1]

Long ago in skies so wide,
God said, "Look at stars and try.
Count them if you can tonight—
That's your family, shining bright!"

[Chorus]

Yes, God keeps His word, it's true,
Every promise, He'll do for you!
When we trust Him and obey,
He will guide us every day!

[Verse 2]

Abraham and Sarah smiled,
Though they'd waited quite a while.
God said, "Next year you will see,
A baby boy upon your knee!"

[Chorus]

Yes, God keeps His word, it's true,
Every promise, He'll do for you!
When we trust Him and obey,
He will guide us every day!

[Verse 3]

Baby Isaac came with joy,
Happy laughter from their boy.
But one day God gave a test—
Would Abraham still give his best?

[Verse 4]

Up the mountain, side by side,
"Where's the lamb?" young Isaac cried.
Abraham looked far and wide—
Then said with hope, "God will provide."

[Chorus]

Yes, God keeps His word, it's true,
Every promise, He'll do for you!
When we trust Him and obey,
He will guide us every day!

[Verse 5]

God said, "Stop! Don't harm the son—
Now I know you trust the One.
Look! A ram caught in the thorns—
My great promise still is born."

[Verse 6]

Abraham believed with grace,
He saw God's love face to face.
And from his family, far and near,
Jesus came to bring us near!

[Chorus]

Yes, God keeps His word, it's true,
Every promise, He'll do for you!
When we trust Him and obey,
He will guide us every day!

Scripture: Genesis 15, 18, 21, 22

Age Range: 6–10

Theme: Trust, obedience, God's provision

Alternate Tunes: "O When the Saints" or a flowing ballad-style tune

Key Verse: Genesis 22:14

Main Truths:

- Abraham believed God's promises even when they seemed impossible.
- God provides what we need.
- Obedience is a sign of true faith.

Teaching Ideas:

- Act out the promise, birth of Isaac, and offering story.
- Use a lamb craft for God's provision.

Discussion Starters:

- What did God promise Abraham and Sarah?
- Why is the story of Isaac important?
- How did Abraham show trust?



Joseph's Dreams

(Genesis 37)

[Verse 1]

Joseph had a dream one night,
One night, one night.
Joseph had a dream one night—
The stars bowed down!

[Verse 2]

He told his brothers what he saw,
They said, “No way!” and dropped their jaws.
They didn’t like the dream at all—
Their hearts grew mean.

[Verse 3]

Then he dreamed a second time,
Bright sun and moon!
“Eleven stars all bowed to me—
Could it be soon?”

[Verse 4]

His father said, “What dream is this?”
His brothers’ hearts were full of hiss,
But Joseph knew God’s plan was big—
Even through pain.

[Verse 5]

Though they didn’t understand,
God had a plan,
Joseph’s dreams would lead the way
To help the land.

[Verse 6]

One day he’d be strong and wise,
Helping others through surprise.
So trust in God when dreams arise—
He guides your steps!

Scripture: Genesis 37

Age Range: 6–10

Theme: God’s plan, dreams, jealousy

Alternate Tunes: "Twinkle Twinkle Little Star" or a dreamy melody

Key Verse: Genesis 37:5

Main Truths:

- God gave Joseph dreams about the future.
- His brothers became jealous.
- God’s plan was already in motion.

Teaching Ideas:

- Use a robe of many colors to act out the story.
- Talk about how God sometimes speaks through dreams.

Discussion Starters:

- What did Joseph dream about?
- Why were his brothers angry?
- What should we do with the gifts God gives us?



The King's Dream (Genesis 39-40)

[Verse 1]

Joseph was a faithful man,
Even in a prison land.
Though he'd done no wrong at all,
Still he chose to stand so tall.

[Verse 2]

God was with him night and day,
Even when his dreams seemed far away.
In the prison dark and cold,
He still trusted what God told.

[Verse 3]

Then one day the jailer said,
"These two men had dreams in bed!"
Joseph said, "God gives the way —
Tell me what you dreamed today."

[Verse 4]

One saw vines with grapes so sweet,
Cup in hand for Pharaoh's seat.
Joseph smiled and gave him cheer,
"You'll go back in three short years!"

[Verse 5]

But the baker's dream was sad,
With three baskets on his head.
Joseph bowed his head to pray,
"You won't return the same old way."

[Verse 6]

Time went on and Joseph stayed,
Still in prison, still he prayed.
He was faithful, calm, and true —
And God had plans he never knew!

[Chorus]

God was with Joseph all the time,
In the palace or the climb.
When we serve and when we wait,
God is never, ever late!

Scripture: Genesis 39–40

Age Range: 6–10

Theme: God's presence, integrity, trust

Alternate Tunes: "I've Got Peace Like a River" or a flowing melody

Key Verse: Genesis 39:2

Main Truths:

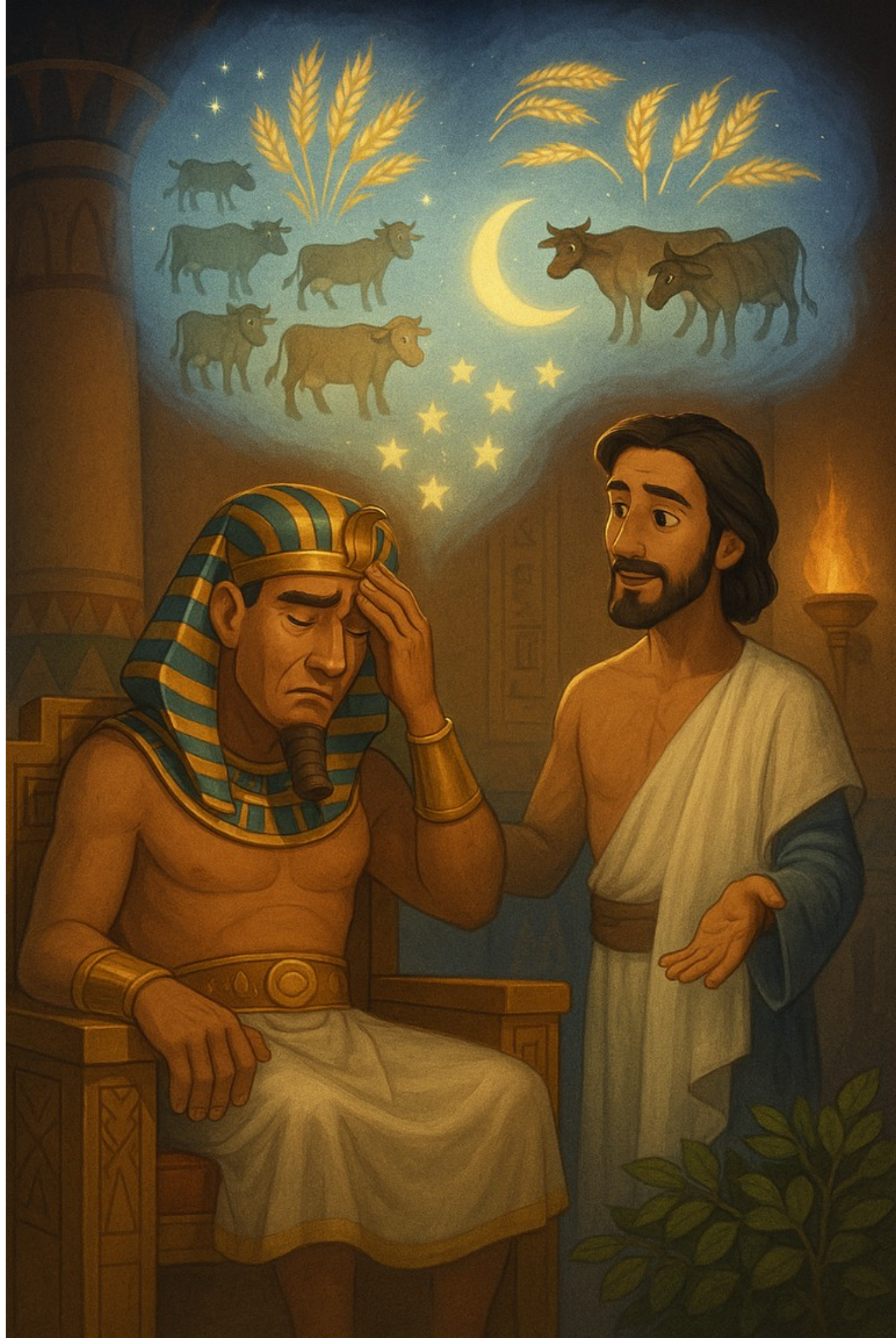
- God was with Joseph through hardship.
- Joseph stayed faithful in all situations.
- God's timing is perfect.

Teaching Ideas:

- Act out Joseph's service in Potiphar's house and his time in prison.
- Create a journal page about trusting God when life is hard.

Discussion Starters:

- What happened to Joseph in Egypt?
- How did he respond to difficulty?
- How can we trust God when things go wrong?



Joseph and His Brothers

(Genesis 41-46)

[Verse 1]

Joseph rose up high,
In Egypt by and by.
From prison walls to Pharaoh's side,
God's hand was still his guide.

[Verse 2]

Seven years of plenty came,
Then famine ruled the land.
Joseph stored the grain with care—
Just as God had planned.

[Verse 3]

Then his brothers came,
Hungry and ashamed.
They bowed before the one they sold,
But didn't know his name.

[Verse 4]

Joseph knew their face,
But stayed in secret place.
He tested them with love and truth,
And watched their hearts embrace.

[Verse 5]

At last he cried aloud,
And gathered them around:
"I am Joseph—do not fear!
God's plan is shining clear!"

[Verse 6]

"You meant harm to me,
But God had eyes to see.
He sent me here to save your lives—
He meant it all for good!"

[Verse 7]

Now the family came,
With joy and not with shame.
They lived in peace and thanked the Lord,
Who always stays the same.

[Chorus]

God used it for good,
Just like He said He would.
Though we don't see all His ways,
He works through every day.

[Chorus]

God used it for good,
Just like He said He would.
Though we don't see all His ways,
He works through every day.

Scripture: Genesis 41–46

Age Range: 6–10

Theme: Forgiveness, God's sovereignty, family restoration

Alternate Tunes: "This Train is Bound for Glory" or an upbeat folk tune

Key Verse: Genesis 45:5

Main Truths:

- Joseph forgave his brothers for what they had done.
- God used hard times for a greater purpose.
- God can bring healing to broken families.

Teaching Ideas:

- Act out the reunion scene with simple costumes.
- Make a forgiveness chain—children write names or things to forgive.

Discussion Starters:

- How did Joseph treat his brothers when they came?
- Why didn't he stay angry?
- How can we show forgiveness like Joseph?



The Princess and the Baby (Exodus 2)

[Verse 1]

A baby boy was born one day,
His mother loved him right away.
But Pharaoh said, "No babies here!"
So she held her son so near.

[Verse 2]

She made a basket strong and tight,
And prayed for God to guard his life.
She placed him gently in the Nile,
And watched him float a little while.

[Verse 3]

Big sister Miriam watched close by,
She didn't blink or let him cry.
Then Pharaoh's daughter came to see—
And found the baby by the reeds!

[Verse 4]

She loved his smile, she heard his voice,
And said, "This child will be my choice."
Then Miriam ran fast to say,
"I know someone to help today!"

[Verse 5]

So Moses' mother came with grace,
To feed and hold him in that place.
God had saved him from the flood—
This baby had a plan from God!

[Chorus]

Baby in a basket, floating in the stream,
God was watching over with a perfect dream.
He would grow up strong to lead with care—
Because our God is always there!

Scripture: Exodus 2:1–10

Age Range: 4–8

Theme: God's protection, calling, trust

Alternate Tunes: "Rock-a-bye Baby" or a gentle lullaby

Key Verse: Exodus 2:9

Main Truths:

- God protected Moses even as a baby.
- God had a plan for his life from the start.
- God watches over us, too.

Teaching Ideas:

- Float a small basket in water to reenact the scene.
- Create a "God cares for me" collage.

Discussion Starters:

- Why was Moses placed in a basket?
- Who found him?
- How do you know God is watching over you?



Leaving Egypt

(Exodus 2-15)

[Verse 1]

Moses saw a burning bush, oh yes he did!
(Yes he did!)
God said, "Go to Pharaoh's land, just like I bid!"
(Just like I bid!)
"Tell the king to set them free,
I will go and speak through thee—"
God said, "Let My people go, just like I said!"

[Verse 2]

Pharaoh laughed and shook his head, "They cannot leave!"
(They cannot leave!)
So God sent signs that made the king believe!
(Made him believe!)
Frogs and gnats and hail and flies,
Darkness spread across the skies—
Still, he wouldn't let them go, what a surprise!

[Verse 3]

Then the final plague came down with mighty fear,
(Mighty fear!)
God told Israel, "Mark your doors, I'm drawing near."
(I'm drawing near!)
Firstborn sons in Egypt died,
But God's people stayed inside—
Then the king said, "Go away and leave from here!"

[Verse 4]

Through the desert they were led by cloud and flame,
(Cloud and flame!)
Till they reached the sea and called on God's great name!
(God's great name!)
Moses stretched his hand up high,
Winds blew strong and waters dry—
God made room to walk right through; oh what a sight!

[Verse 5]

Pharaoh's army chased them in with horse and sword,
(Horse and sword!)
But the sea crashed down and stopped them by the Lord!
(By the Lord!)
God had saved them from their chains,
Washed them clean like summer rains—
So they sang with joyful hearts, "God is our King!"

Scripture: Exodus 2–15

Age Range: 6–10

Theme: God's deliverance, miracles, trust

Alternate Tunes: "Go Down Moses" or a strong 4/4 melody

Key Verse: Exodus 14:14

Main Truths:

- God called Moses to lead His people.
- God showed His power through plagues and parting the sea.
- God rescues His people when they trust Him.

Teaching Ideas:

- Recreate the Red Sea with fabric or blue paper.
- Talk about trusting God in hard times.

Discussion Starters:

- How did God show His power to Pharaoh?
- What happened at the Red Sea?
- How does God help us today?



Ten Rules from God (Exodus 20)

[Chorus]

God gave ten good rules,
Way up on the mountain high.
God gave ten good rules,
To teach us how to live right.
Love the Lord and others too—
These are good for me and you.
God gave ten good rules,
Let's learn them one by one!

[Verse 1]

One: Love God most of all—He is the only King!
Two: No idols, big or small—don't worship anything.
Three: God's name is holy, true—speak it with love, not wrong or rude.
Four: Rest on the seventh day—God made it good and set the way.

[Chorus]

God gave ten good rules, to help us live and love.
He wrote them on stone and gave them from above.
They show us right, they show us true—
God's great heart for me and you!
God gave ten good rules—
To bless us every day.

[Verse 2]

Five: Honor mom and dad—they lead you in God's way.
Six: Do not take a life—choose kindness every day.
Seven: Husbands, wives, be true—keep your promises all through.
Eight: Don't steal, be kind instead—share with others, like God said!

[Chorus]

God gave ten good rules, to help us live and love.
He wrote them on stone and gave them from above.
They show us right, they show us true—
God's great heart for me and you!

God gave ten good rules—
To bless us every day.

[Verse 3]

Nine: Speak the truth, don't lie—let your words be clean and right.
Ten: Don't wish for others' stuff—God gives you more than enough!
God's commands are good and wise—
Follow Him and you will rise!

[Chorus]

God gave ten good rules, to help us live and love.
He wrote them on stone and gave them from above.
They show us right, they show us true—
God's great heart for me and you!
God gave ten good rules—
To bless us every day.

Scripture: Exodus 20

Age Range: 5–10

Theme: Obedience, God's law, holiness

Alternate Tunes: "The Ten Commandments Song" or "This Old Man" style melody

Key Verse: Exodus 20:1–17 (summary focus)

Main Truths:

- God gave us rules to live by.
- Obeying God shows our love for Him.
- God's ways are for our good.

Teaching Ideas:

- Use stone-shaped cutouts for each commandment.
- Practice acting out each commandment with motions.

Discussion Starters:

- Why did God give commandments?
- Which ones are hard for you?
- How does Jesus help us follow God's ways?



הבה
בונה
בתד

דבה
חיוה
שתד
שדד

The Walls Fall Down

(Joshua 1-6)

[Verse 1]

Joshua stood tall and heard the Lord say,
“Be strong and brave! Don’t be afraid today!
I will go where you go,
My Word will help you grow—
Be strong and brave! Obey Me all the way!”

[Verse 2]

God said, “Now go across the river wide,
Take the ark and let the priests step inside.
I will hold the waters back,
You will walk a dry-land track!”
And the people crossed the Jordan with great pride!

[Verse 3]

Then they came to Jericho so strong,
With walls so thick and tall and very long.
God said, “March around each day,
Blow your horns but do not say
A single word—just trust Me all along!”

[Verse 4]

For six days they marched around the town,
On the seventh day, they went round seven times
around.
Then they gave a mighty shout,
Blew their trumpets—strong and loud!
And the walls of Jericho came tumbling down!

[Verse 5]

Be strong and brave! That’s what God said!
Keep His Word in heart and head!
When we follow and obey,
God will lead us all the way—
Be strong and brave! That’s what God said!

Scripture: Joshua 1–6

Age Range: 5–10

Theme: Faith, obedience, courage

Alternate Tunes: "Joshua Fit the Battle of Jericho" or a marching 4/4

Key Verse: Joshua 1:9

Main Truths:

- God told Joshua to be strong and courageous.
- Obedience led to victory.
- God’s ways may seem strange but always work!

Teaching Ideas:

- Create paper trumpets and march around “walls.”
- Memorize Joshua 1:9 together as a class.

Discussion Starters:

- What did God tell Joshua before battle?
- What happened when they marched around Jericho?
- How can we be brave for God?



Deborah (Judges 4-5)

[Verse 1]

Deborah was a judge so wise,
A leader under Israel's skies.
She sat beneath a shady tree,
And helped God's people faithfully!

[Verse 2]

She called on Barak to lead the fight,
"God will give you strength and might.
Go with ten thousand to the hill—
The Lord will help you do His will!"

[Verse 3]

Barak said, "Please go with me."
And Deborah said, "Most certainly!
But know this truth before we go—
The victory will to a woman show!"

[Verse 4]

The battle came and God brought rain,
The chariots stuck in mud and strain!
Israel won by God's strong hand,
And peace returned across the land.

[Verse 5]

Deborah sang a victory song,
"Praise the Lord, He makes us strong!
When leaders lead and people cheer,
The Lord our God draws near!"

Scripture: Judges 4–5

Age Range: 6–10

Theme: Courage, leadership, obedience to God

Alternate Tunes: "She'll Be Coming 'Round the Mountain" or a bold march

Key Verse: Judges 4:14

Main Truths:

- God can use anyone who listens and obeys.
- Deborah was a wise and courageous leader.
- God gives victory when we trust Him.

Teaching Ideas:

- Create a "courage crown" craft to honor God's leaders.
- Act out the battle scene with safe props.

Discussion Starters:

- Who was Deborah?
- What did she do to help God's people?
- How can we be brave like Deborah?



Gideon (Judges 6-7)

[Verse 1]

Gideon was a nervous man,
Hiding from the foe.
Then an angel came and said,
“God will help you go!”

Gideon said, “Is this for real?
I’m the least, you see!”
But God replied, “You’re brave and strong—
You’ll win the victory!”

[Chorus]:

Blow the horn and hold the light,
God will win the fight tonight!
Shout out loud with all your might—
“The sword of the Lord and Gideon!”

[Verse 2]

Gideon gathered men to fight—
Thirty thousand strong!
But God said, “That’s way too much,
They’ll think they won all along.”

So He told the fearful, “Go,”
And then He tested more.
’Til only three hundred remained—
God’s power to restore!

[Chorus]:

Blow the horn and hold the light,
God will win the fight tonight!
Shout out loud with all your might—
“The sword of the Lord and Gideon!”

[Verse 3]

At night they circled Midian’s camp,
With trumpets, jars, and flame.
They blew their horns, they smashed their jars—
And shouted God’s great name!

The enemy was filled with fear,
They ran and turned around.

God gave the victory that night—
With just a shout and sound!

[Chorus]:

Blow the horn and hold the light,
God will win the fight tonight!
Trust the Lord with all your might—
He gives the victory!

Scripture: Judges 6–7

Age Range: 6–10

Theme: Trust, God’s strength, humility

Alternate Tunes: "This Little Light of Mine" or a triumphant 6/8 rhythm

Key Verse: Judges 7:2

Main Truths:

- God uses small things to do big things.
- Gideon learned to trust God's plan.
- God's strength is more than enough.

Teaching Ideas:

- Make torches out of paper tubes and tissue paper.
- Talk about how God helps us when we feel weak.

Discussion Starters:

- How many men did God let Gideon keep?
- What weapons did they use?
- What does this teach us about trusting God?



Samuel Listens

(1 Samuel 1-3)

[Verse 1]

Hannah prayed with all her heart,
“Lord, please give me just one start!
Give a son, and I will raise
One who walks in all Your ways.”

[Chorus]:

Speak, Lord, I’m listening—
Here I am, Your child within.
Speak, Lord, I’ll follow You,
Every word You say is true.

[Verse 2]

God gave Hannah baby Sam,
She gave him back just like she planned.
In the temple he would stay,
Serving God both night and day.

[Chorus]:

Speak, Lord, I’m listening—
Here I am, Your child within.
Speak, Lord, I’ll follow You,
Every word You say is true.

[Verse 3]

Late one night young Samuel heard
Someone calling with a word.
“Samuel, Samuel!” once, then more—
He ran to Eli, not the Lord.

Eli said, “Next time He calls,
Say these words within these halls:
‘Speak, O Lord, Your servant hears’—
God draws near to listening ears!”

[Chorus]:

Speak, Lord, I’m listening—
Here I am, Your child within.
Speak, Lord, I’ll follow You,
Every word You say is true.

Scripture: 1 Samuel 1–3

Age Range: 4–9

Theme: Listening to God, calling, faith

Alternate Tunes: "Are You Sleeping?" or a calm bedtime tune

Key Verse: 1 Samuel 3:10

Main Truths:

- God speaks to us, even when we are young.
- Samuel listened and obeyed God.
- We can say, "Here I am, Lord."

Teaching Ideas:

- Have children practice whispering, “Speak, Lord, I’m listening.”
- Make listening ears craft with headbands.

Discussion Starters:

- Who called Samuel in the night?
- What did he do when he realized it was God?
- How can we listen for God’s voice?



David and Goliath

(1 Samuel 17)

[Verse 1]

Goliath stood so big and tall,
Big and tall, big and tall.
Goliath stood so big and tall,
And shouted loud each day.

The army shook in fear and dread,
Fear and dread, fear and dread.
“No one dares to fight,” they said,
“Who can win this way?”

[Verse 2]

But David came with shepherd’s staff,
Shepherd’s staff, shepherd’s staff.
He heard the giant shout and laugh,
And said, “I’ll fight today!”

“You come with sword, and shield, and spear,
Shield and spear, shield and spear,
But I have God who’s always near—
He will win the day!”

[Verse 3]

He took five stones and swung his sling,
Swung his sling, swung his sling.
He didn’t wear a sword or ring—
Just trusted God with joy!

The stone flew fast and hit his head,
Hit his head, hit his head.
Goliath fell—he was dead!
God used a shepherd boy!

[Chorus]

Only a sling and a stone,
But David was not alone.
God gave the power to win—
And He’ll give strength again!

Scripture: 1 Samuel 17

Age Range: 5–10

Theme: Courage, faith, trusting God

Alternate Tunes: "Jesus Loves the Little Children" or a strong 4/4

Key Verse: 1 Samuel 17:47

Main Truths:

- David trusted God, not his own strength.
- Faith in God gives courage.
- God can use us, no matter our size.

Teaching Ideas:

- Use beanbags and paper giants for target games.
- Talk about how we can face challenges with God’s help.

Discussion Starters:

- Why wasn’t David afraid?
- What did he use to fight Goliath?
- What giants can God help you face?



David Becomes King (2 Samuel 5)

[Verse 1]

David was a shepherd boy,
He played his harp with joy and grace.
God had plans no one could see—
To lift him up in time and place.

[Chorus]

From shepherd to king, God had a plan!
He held His promise in His hand.
He chose a heart that loved the Lord—
And David followed, not with sword!

[Verse 2]

The tribes all came to David's door,
And crowned him king forevermore.
“In battle, you have led us true—
Now God says we should follow you!”

[Chorus]

From shepherd to king, God had a plan!
He held His promise in His hand.
He chose a heart that loved the Lord—
And David followed, not with sword!

[Verse 3]

David ruled in love and light,
He sought the Lord and chose what's right.
He built a throne in Zion's land,
But held his crown in God's own hand.

[Chorus]

From shepherd to king, God had a plan!
He held His promise in His hand.
God lifts the lowly, leads the small—
He keeps His word and rules us all!

Scripture: 2 Samuel 5

Age Range: 5–10

Theme: God's timing, leadership, trust

Alternate Tunes: "He's Got the Whole World in His Hands" or a regal melody

Key Verse: 2 Samuel 5:12

Main Truths:

- David waited patiently for God's timing.
- God chose David to lead His people.
- God prepares us before He promotes us.

Teaching Ideas:

- Create “crown of waiting” crafts to emphasize God's perfect timing.
- Timeline activity from shepherd to king.

Discussion Starters:

- How long did David wait to become king?
- Why is it hard to wait?
- What can we do while we're waiting on God?



Solomon Builds the Temple

(1 Kings 3, 6, 8)

[Verse 1]

Solomon was young and new,
He became a king so true.
God said, "Ask for anything,"
Solomon said, "Wisdom, please!"

[Chorus]

He could have asked for gold or fame,
Power, riches, strength, or name—
But Solomon chose what pleased the Lord:
A listening heart and wisdom's sword.

[Verse 2]

Solomon built a house for God,
Stone by stone, the people awed.
Golden walls and cedar wood,
Everything was pure and good.

[Verse 3]

Then he knelt and prayed with care,
"God, please hear Your people's prayer.
If they fall or go astray,
Bring them back when they pray."

[Chorus]

He built a place for God to stay,
And led the people how to pray.
He chose to seek God first and true—
Let's be wise like Solomon too!

Scripture: 1 Kings 3, 6, 8

Age Range: 6–10

Theme: Wisdom, worship, God's presence

Alternate Tunes: "Amazing Grace" or a peaceful 3/4 melody

Key Verse: 1 Kings 3:9

Main Truths:

- Solomon asked God for wisdom.
- He built a temple to honor God.
- God's presence filled the house of worship.

Teaching Ideas:

- Build a mini temple with blocks or Legos.
- Share examples of wise vs. foolish choices.

Discussion Starters:

- What did Solomon ask God for?
- Why was the temple important?
- How can we ask God for wisdom?



Elijah and Fire from Heaven

(1 Kings 17-19)

[Verse 1]

Elijah stood before the king and said, "There'll be no rain!

You've turned to other gods and brought your land to shame.

But God will show His mighty hand, He always stays the same—

So trust the Lord today!"

[Chorus]

Elijah stood for God above,
Spoke with courage, truth, and love.

Fire came from heaven high—
God answered from the sky!
So listen when He speaks so still,
And trust Him through the stormy hill.

He's the Lord, and He is near—
Be strong and never fear!

[Verse 2]

He hid beside a brook so wide, and ravens brought him bread.

Then stayed with a poor widow, and her flour never fled.

God showed His care in every place and always kept him fed—

Elijah walked by faith!

[Verse 3]

On Mount Carmel he cried out, "Let fire show who's true!"

The prophets of Baal danced and cried, but nothing they could do.

Then fire came down from heaven bright—God's power broke through!

The people shouted, "Yahweh's God!"

[Verse 4]

Elijah ran away in fear and felt so sad and small.

But God said, "Come and meet Me—not in wind or fire's call."

A whisper soft and gentle came—God's voice above it all—

And peace came to his heart.

[Chorus]

Elijah stood for God above,
Spoke with courage, truth, and love.

Fire came from heaven high—
God answered from the sky!
So listen when He speaks so still,
And trust Him through the stormy hill.
He's the Lord, and He is near—
Be strong and never fear!

Scripture: 1 Kings 17–19

Age Range: 6–10

Theme: God's power, boldness, prayer

Alternate Tunes: "Battle Hymn of the Republic" or a dramatic 6/8 melody

Key Verse: 1 Kings 18:37

Main Truths:

- Elijah trusted God to show His power.
- God answers prayer in mighty ways.
- We can be bold in our faith.

Teaching Ideas:

- Use red/yellow streamers to symbolize fire from heaven.
- Talk about prayer that glorifies God.

Discussion Starters:

- What challenge did Elijah make?
- How did God respond?
- How can we be bold for God?



Elisha and the Widow

(2 Kings 4)

[Verse 1]

A widow cried to Elisha, "I don't know what to do!
My husband served the Lord, but now the bills are due.
I only have a jar of oil—what can I give or sell?"
Elisha said, "Go gather jars, and God will do it well."

[Verse 2]

She gathered jars from neighbors—empty, big, and small.
She poured her little oil inside and filled them one and all.
The oil kept flowing, never stopped, until the jars were through.
God did a miracle that day—He'll do the same for you!

[Chorus]

God takes a little and makes it much,
He fills our hands with love and such.
Bring Him your best, though it feels small—
He's more than able to bless it all!

[Verse 3]

She sold the oil, paid every debt, and had enough to live.
Because she trusted and obeyed, God helped and chose to give.
When we feel empty, weak, or scared, God sees and knows our name.
He's always near, He always cares—His love is still the same!

[Chorus]

God takes a little and makes it much,
He fills our hands with love and such.
Bring Him your best, though it feels small—
He's more than able to bless it all!

Scripture: 2 Kings 4:1–7

Age Range: 5–9

Theme: God's provision, faith, obedience

Alternate Tunes: "B-I-B-L-E" or a gentle 4/4

Key Verse: 2 Kings 4:6

Main Truths:

- God cares about our needs.
- Obedience brings blessing.
- Even small faith can lead to big miracles.

Teaching Ideas:

- Use cups and pitchers to act out the oil pouring.
- Talk about trusting God with what we have.

Discussion Starters:

- What did Elisha tell the widow to do?
- What happened to the oil?
- How can you trust God to provide?



Jonah (Jonah)

[Verse 1]

God said, “Jonah, go and preach,
Go and preach, go and preach!
Tell the people of Nineveh,
I will forgive if they obey!”

[Verse 2]

But Jonah ran the other way,
Other way, other way.
He got on a ship to Tarshish town—
Trying to run from God!

[Verse 3]

Then came a storm upon the sea,
On the sea, on the sea!
Jonah said, “It’s all my fault—
Throw me in and you’ll be free!”

[Verse 4]

A big fish came and swallowed him whole,
Swallowed him whole, swallowed him whole.
Jonah prayed inside that place—
“Lord, I will go with grace!”

[Verse 5]

The fish spit Jonah on the shore,
On the shore, on the shore.
God said, “Go once more today,”
And Jonah ran the right way!

[Verse 6]

He told the people, “Turn to God!
Turn to God! Turn to God!”
They all repented, fast and prayed—
And God forgave them all that day.

[Verse 7]

Jonah pouted in the sun,
In the sun, not much fun!
But God still showed His love was wide—
For Nineveh *and* Jonah’s pride.

[Chorus]

God gives mercy every day,
Every day, when we pray!
He loves to save, forgive, and bless—
Let’s obey Him and say YES!

Scripture: Book of Jonah

Age Range: 4–10

Theme: Obedience, mercy, God's calling

Alternate Tunes: "Row, Row, Row Your Boat" or a bouncy 6/8

Key Verse: Jonah 2:2

Main Truths:

- God gives second chances.
- We can’t run from God’s call.
- God wants everyone to know Him.

Teaching Ideas:

- Create paper fish or puppets to tell the story.
- Practice “saying yes” to God in small choices.

Discussion Starters:

- Where did Jonah try to go?
- What happened in the sea?
- What does this story teach us about obedience?



Jeremiah and the Potter (Jeremiah 18)

[Verse 1]

Jeremiah went one day,
To watch the potter mold the clay.
Spinning, shaping with great care,
Making something new and fair.
God said, "That is just like you—
I shape hearts to make them new."

[Verse 2]

When the clay was cracked or wrong,
He just shaped it all along.
Not thrown out, but made again—
That's how God restores within.
Even when we make mistakes,
God still loves and reshapes.

[Chorus]

I am clay in the Potter's hands,
Molded by His loving plans.
Lord, I trust what You will do—
Make my heart belong to You.

[Verse 3]

God can take a stubborn heart,
Break it soft and make a start.
When we turn and seek His face,
He will fill our lives with grace.
So let's say with joy today:
"Shape me, Lord—I am Your clay!"

[Chorus]

I am clay in the Potter's hands,
Molded by His loving plans.
Lord, I trust what You will do—
Make my heart belong to You.

Scripture: Jeremiah 18:1–6

Age Range: 6–10

Theme: Surrender, God's shaping hand, repentance

Alternate Tunes: "Have Thine Own Way, Lord" or a reflective 3/4 melody

Key Verse: Jeremiah 18:6

Main Truths:

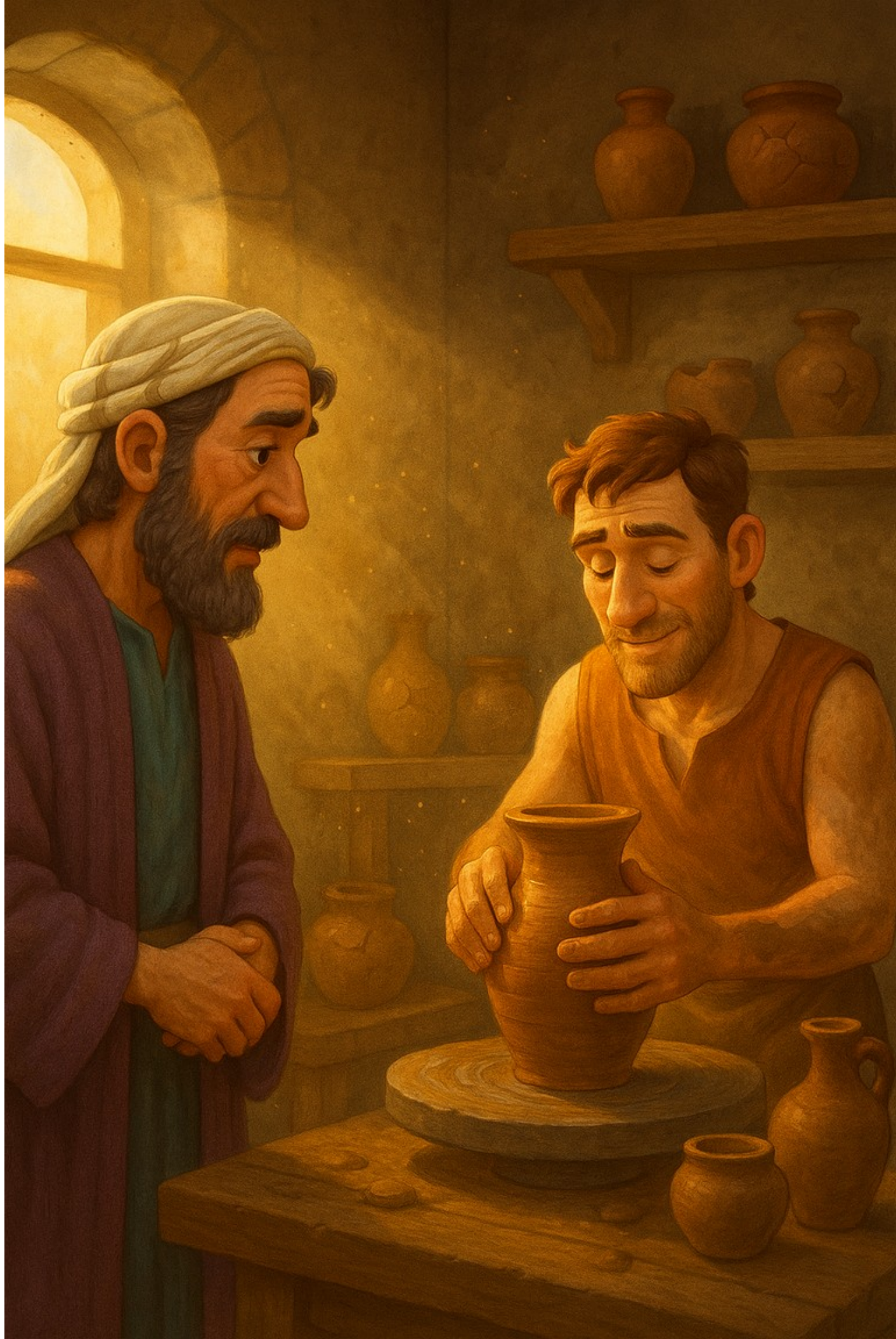
- God is the potter; we are the clay.
- He shapes our lives with care.
- We must trust His work in us.

Teaching Ideas:

- Use playdough or clay to model God's shaping hands.
- Share how we can let God form our attitudes and hearts.

Discussion Starters:

- What did Jeremiah see at the potter's house?
- What does it mean to be clay in God's hands?
- How can we let God shape us?



Daniel's Three Friends (Daniel 3)

[Verse 1]

King Nebuchadnezzar made a gold statue tall,
He said, "Bow down when you hear the music call!"
But three brave friends said, "No, we won't!
We serve the Lord, and bow we don't!"

[Chorus]

Shadrach, Meshach, Abednego—
They trusted God and told him so!
Thrown in the fire, they stood so strong—
God was with them all along!

[Verse 2]

The fire was hot, the flames rose high,
The furnace roared up to the sky.
But when they looked, what did they see?
Four men walking! Set free!

[Chorus]

Shadrach, Meshach, Abednego—
They trusted God and told him so!
Thrown in the fire, they stood so strong—
God was with them all along!

[Verse 3]

Their clothes weren't burned, no smell, no harm,
They walked right out with peaceful calm.
The king cried out, "Your God is true!
There's no one else who saves like you!"

[Chorus]

Shadrach, Meshach, Abednego—
They trusted God and told him so!
When we stand for what is right,
God will walk with us in the fight!

Scripture: Daniel 3

Age Range: 5–10

Theme: Courage, faithfulness, God's presence

Alternate Tunes: "The B-I-B-L-E" or a bold 4/4 melody

Key Verse: Daniel 3:17–18

Main Truths:

- God is with us in trials.
- We should obey God rather than men.
- Jesus is always near, even in the fire.

Teaching Ideas:

- Use flame-colored streamers and silhouette cutouts of the three friends.
- Role-play standing firm when others bow to pressure.

Discussion Starters:

- What did the three friends refuse to do?
- What did the king see in the fire?
- How can we be faithful to God in hard times?



Daniel and the Lions

(Daniel 6)

[Verse 1]

Daniel prayed to God,
He prayed three times a day.
He opened up his window wide,
And bowed to God to pray.

[Verse 2]

The king made a new law—
“No prayer to God allowed!”
But Daniel stood for what was right,
He prayed and made God proud!

[Verse 3]

The wicked men were mad,
They ran to tell the king.
“He broke your law—now he must go
Where lions roar and sing!”

[Verse 4]

They threw him in the den,
And rolled a stone in place.
But Daniel trusted God that night—
He rested in His grace.

[Verse 5]

The king ran back at dawn,
And cried out, “Daniel, friend!
Did God protect you through the night
Inside the lions’ den?”

[Verse 6]

Then Daniel answered loud,
“My God has shut their jaws!
He sent His angel here to me—
They followed Heaven’s laws!”

[Chorus]

Daniel stood so strong,
He did what’s right and true.
And God was with him every step—
He’ll do the same for you!

Scripture: Daniel 6

Age Range: 4–10

Theme: Prayer, faith, God’s protection

Alternate Tunes: "The Farmer in the Dell" or a gentle 4/4

Key Verse: Daniel 6:10

Main Truths:

- Prayer is worth the risk.
- God honors our faithfulness.
- God protects those who trust Him.

Teaching Ideas:

- Make paper lion masks and act out Daniel’s story.
- Practice praying with hands folded or raised.

Discussion Starters:

- Why did Daniel get in trouble?
- How did God protect him?
- What can we learn about prayer from Daniel?



Esther Saves the Day (Esther)

[Verse 1]

Esther was a Jewish girl,
Kind and full of grace.
She was taken to the king,
In a royal place.
God had plans she couldn't see—
She would help to set them free.
God had plans she couldn't see—
She would help to set them free.

[Verse 2]

Haman had a wicked plan,
Full of pride and hate.
All God's people were at risk—
It was very grave.
Mordecai said, "Don't be still—
You can help if you will!"
Mordecai said, "Don't be still—
You can help if you will!"

[Verse 3]

Esther prayed and then stood tall,
Though her heart felt fear.
"Tell the king, I'll go today—
Even if death is near.
If I perish, still I'll try—
God will help and He'll reply!"
If I perish, still I'll try—
God will help and He'll reply!

[Chorus]:

You were made for times like this,
When it's hard to stand.
God will give you strength and grace—
He will hold your hand.
You are brave and God is near—
You were made to shine right here!

Scripture: Book of Esther

Age Range: 5–10

Theme: Courage, God's providence, purpose

Alternate Tunes: "If You're Happy and You Know It" or
a regal 6/8

Key Verse: Esther 4:14

Main Truths:

- God puts us in the right place for His plan.
- Courage means doing what's right even when afraid.
- God works through us to help others.

Teaching Ideas:

- Create crowns and scepters for storytelling.
- Talk about "such a time as this" moments in kids' lives.

Discussion Starters:

- What decision did Esther have to make?
- How did she help her people?
- When have you needed to be brave for others?



Nehemiah Builds the Wall (Nehemiah 1-6)

[Verse 1]

Nehemiah heard the news—oh no!
The walls were down, the gates were low.
He sat and wept, then prayed to God,
“Give me strength and make me bold!”

[Chorus]

Build that wall, side by side,
God is with us as our guide.
Hammer high and stand up tall—
With God’s help, we’ll build that wall!

[Verse 2]

He asked the king to go and build,
The king said “yes”—God’s plan fulfilled!
He gathered people, stone by stone,
No one worked or stood alone!

[Chorus]

Build that wall, side by side,
God is with us as our guide.
Hammer high and stand up tall—
With God’s help, we’ll build that wall!

[Verse 3]

Enemies came to mock and shout,
But Nehemiah had no doubt:
“Our God will help—just watch and see!
He fights for us so we’ll be free!”

[Bridge]

Sword in one hand, tools in the other,
Working beside sister and brother.
They didn’t stop, they didn’t stall—
In fifty-two days, they built the wall!

[Chorus]

Build that wall, side by side,
God is with us as our guide.
Pray and work and don’t delay—
Trust the Lord and build today!

Scripture: Nehemiah 1–6

Age Range: 5–10

Theme: Perseverance, teamwork, leadership

Alternate Tunes: "I've Been Working on the Railroad" or
a steady work-song rhythm

Key Verse: Nehemiah 6:9

Main Truths:

- God calls us to work with purpose.
- We can build and defend with His strength.
- Opposition can’t stop God’s mission.

Teaching Ideas:

- Use blocks to build a wall and practice “working together.”
- Talk about not giving up even when others mock or resist.

Discussion Starters:

- What job did Nehemiah have?
- How did the people finish the wall?
- What work might God be calling you to do?



Jesus is Born (Luke 2:1-20)

[Verse 1]

Mary and Joseph went traveling far,
To Bethlehem town by donkey, not car.
The city was crowded, no room for a bed,
So Jesus was born where the animals fed.

[Verse 2]

No palace or cradle, no fine baby clothes,
But wrapped in a blanket from head to His toes.
He slept in a manger, so humble and small—
But Jesus, our Savior, was King over all!

[Chorus]:

Born in Bethlehem that night,
God's own Son, the world's true Light.
Angels sang and shepherds came—
To worship Jesus, bless His name!

[Verse 3]

Out in the fields, the shepherds were near,
When angels appeared with a message so clear:
“Good news of joy for all people we bring—
A Savior is born! He is Christ, the King!”

[Verse 4]

They ran to the stable with hearts full of cheer,
They found baby Jesus, and knelt down near.
They praised God above for the gift of His Son,
The Savior, the Lord, the Promised One!

[Chorus]

Born in Bethlehem that night,
God's own Son, the world's true Light.
Let all people shout and sing—
Jesus Christ is born—He's King!

Scripture: Luke 2:1–20

Age Range: 3–10

Theme: Joy, humility, the Savior is born

Alternate Tunes: "Away in a Manger" or a gentle Christmas lullaby

Key Verse: Luke 2:11

Main Truths:

- Jesus was born in humble surroundings.
- Angels celebrated His birth.
- He came to be the Savior for all.

Teaching Ideas:

- Create nativity scenes with craft sticks or felt.
- Sing carols and talk about each part of the nativity story.

Discussion Starters:

- Who came to see baby Jesus?
- What did the angels say?
- Why is Jesus' birth such good news?



The Wise Men (Matthew 2)

[Verse 1]

Wise men came from far away,
Far away, far away.
Wise men came from far away,
To find the newborn King.

[Verse 2]

They saw a star up in the sky,
In the sky, in the sky.
They saw a star up in the sky,
A sign from God above.

[Verse 3]

They brought Him gifts from treasure chests,
Treasure chests, treasure chests.
They brought Him gifts from treasure chests—
Gold, and myrrh, and spice!

[Verse 4]

They bowed before the baby boy,
Full of love, full of joy.
They bowed before the baby boy—
God's Son and Heaven's King!

[Verse 5]

They didn't go back to the king,
To the king, to the king.
God gave a dream and told them so—
To take another road!

[Chorus]:

Wise men worshiped Jesus true,
We can seek and praise Him too!
Bring your heart and give your best—
He is Lord, and we are blessed!

Scripture: Matthew 2

Age Range: 4–10

Theme: Worship, seeking Jesus, generosity

Alternate Tunes: "We Three Kings" or a gentle 6/8 tune

Key Verse: Matthew 2:11

Main Truths:

- The wise men searched for and found Jesus.
- They brought Him valuable gifts.
- We are called to worship Jesus with our best.

Teaching Ideas:

- Create star ornaments and crown crafts.
- Talk about gifts we can give Jesus today.

Discussion Starters:

- Why did the wise men follow the star?
- What gifts did they bring?
- How can we honor Jesus like they did?



The Boy Jesus

(Luke 2:40-52)

[Verse 1]

Jesus grew in strength and grace,
Kindness shining from His face.
He obeyed and learned each day,
Walking in His Father's way.

[Chorus]

In My Father's house I'll be,
Learning truth so joyfully.
Listening well and asking too—
I want to do what's right and true.

[Verse 2]

When His family went to pray,
To Jerusalem one day,
Jesus stayed behind to hear—
Teachers filled with holy fear.

[Verse 3]

Mary searched both far and wide,
Found Him at the temple side.
“Why'd you stay?” she asked with care—
He said, “My Father's work is there.”

[Chorus]

In My Father's house I'll be,
Learning truth so joyfully.
Help me listen, help me grow—
And follow where You want me to go.

Scripture: Luke 2:40–52

Age Range: 5–10

Theme: Growing in wisdom, obedience, listening to God

Alternate Tunes: "Jesus Loves Me" or a thoughtful 3/4

Key Verse: Luke 2:52

Main Truths:

- Jesus valued learning and teaching God's Word.
- He obeyed His earthly parents.
- We grow by listening and following God's ways.

Teaching Ideas:

- Role-play scenes in the temple with questions and answers.
- Create scroll crafts with memory verses.

Discussion Starters:

- Why did Mary and Joseph worry?
- What was Jesus doing at the temple?
- How can we grow in wisdom like Jesus?



Jesus is God's Son (Matthew 3-4)

[Verse 1]

Jesus came to be baptized,
In the Jordan deep and wide.
John said, "Lord, it should be You!"
But Jesus said, "This is right to do."

[Chorus]

This is My Son, My love, My joy —
Not just a man, not just a boy.
He came to save and lead the way —
God's Son has come to us today!

[Verse 2]

When He rose up from the wave,
A voice from heaven clearly gave:
"This is My Son—I'm pleased with Him!"
And then the Spirit flew like wind.

[Verse 3]

Then to the desert Jesus went,
Where forty days and nights He spent.
The devil came with tricky lies,
But Jesus stood with truth and eyes!

[Chorus]

This is My Son, My love, My joy —
Not just a man, not just a boy.
He came to save and lead the way —
God's Son has come to us today!

[Verse 4]

Jesus didn't fall or bend,
He used God's Word to fight and win.
He showed the world He is the One —
God's chosen, holy, perfect Son!

[Chorus]

This is My Son, My love, My joy —
Not just a man, not just a boy.
Worship Him and follow too —
God's own Son has come for you!

Scripture: Matthew 3–4

Age Range: 6–10

Theme: Identity, obedience, resisting temptation

Alternate Tunes: "This Is the Day" or a bold 6/8 rhythm

Key Verse: Matthew 3:17

Main Truths:

- Jesus is God's Son, fully loved and approved.
- He obeyed even when tempted.
- We can follow His example.

Teaching Ideas:

- Act out the baptism and temptation stories.
- Make a dove craft to represent the Holy Spirit.

Discussion Starters:

- What did the voice from heaven say?
- How did Jesus respond to temptation?
- What does this teach us about obedience?



Four Good Friends

(Mark 2:1-12)

[Verse 1]

There was no room to get inside,
So up they climbed, side by side.
They made a hole up on the roof—
And lowered down their friend, that's truth!

[Chorus]

Through the roof, down below,
They brought their friend to Jesus so
He could heal and make him whole—
Forgive his sins and save his soul!

[Verse 2]

Jesus saw their faith so strong,
And knew that it won't be long.
He said, "Your sins are gone today!"
The crowd was shocked at what He'd say.

[Chorus]

Through the roof, down below,
They brought their friend to Jesus so
He could heal and make him whole—
Forgive his sins and save his soul!

[Verse 3]

"Is He allowed to say that word?"
The teachers whispered, "That's absurd!"
But Jesus knew just what to do—
He made the man walk good as new!

[Chorus]

Through the roof, joy arose,
The healed man stood on steady toes.
They praised the Lord and all could see—
Jesus brings full victory!

Scripture: Mark 2:1–12

Age Range: 5–10

Theme: Faith, forgiveness, Jesus' power

Alternate Tunes: "London Bridge Is Falling Down" or a friendly 4/4 melody

Key Verse: Mark 2:5

Main Truths:

- Faithful friends bring others to Jesus.
- Jesus forgives sins and heals.
- We can trust in His power.

Teaching Ideas:

- Use a sheet and dolls to act out the lowered man.
- Talk about ways we can bring friends to Jesus.

Discussion Starters:

- Why did the friends lower the man through the roof?
- What did Jesus do first?
- How can we help our friends know Jesus?



The Storm (Mark 4:35-41)

[Verse 1]

Jesus sailed across the sea,
With His friends so faithfully.
Winds blew hard and waves rose high,
Lightning flashed across the sky.

[Chorus]

“Peace, be still,” the Savior said.
“Do not fear, lift up your head.”
Even winds and waves obey—
Jesus calms our storm today.

[Verse 2]

In the boat, they cried with fear,
“Lord, don’t You care that death is near?”
Jesus stood and said with grace,
“Storm, be still—find your place!”

[Chorus]

“Peace, be still,” the Savior said.
“Do not fear, lift up your head.”
Even winds and waves obey—
Jesus calms our storm today.

[Verse 3]

Then the sea grew calm and wide,
Not a ripple, not a tide.
The friends said, “Who can this be?
Even storms obey and sea!”

[Chorus]

“Peace, be still,” He speaks again,
To little hearts and grown-up men.
Trust in Him through wind and rain—
Jesus is our peace and Friend!

Scripture: Mark 4:35–41

Age Range: 4–10

Theme: Trust, peace, Jesus’ authority

Alternate Tunes: "Row, Row, Row Your Boat" or a gentle rocking rhythm

Key Verse: Mark 4:39

Main Truths:

- Jesus has power over nature.
- We don’t need to fear when He is with us.
- He brings peace in our storms.

Teaching Ideas:

- Use blue cloth or paper to create storm and calm scenes.
- Practice breathing quietly to “be still.”

Discussion Starters:

- What happened on the boat?
- What did Jesus say to the wind and sea?
- How can we trust Jesus in life’s storms?



A Dead Girl Raised

(Mark 5:21-43)

[Verse 1]

A father came with tearful eyes,
“My little girl is sick!” he cries.
“Please come, Lord Jesus, come today—
Lay Your hands and heal, I pray.”

[Chorus]:

Just a touch, just a word,
And healing flows from Christ the Lord.
Don't be afraid—believe, believe!
His love is strong, His power frees.

[Verse 2]

Then on the way, a woman near,
Had been sick for many years.
She reached for Jesus in the crowd—
“I'll be healed,” she thought out loud.

[Verse 3]

She touched His cloak with trembling hand,
And Jesus made her whole again.
“Your faith has healed you,” Jesus said—
Peace and joy replaced her dread.

[Chorus]:

Just a touch, just a word,
And healing flows from Christ the Lord.
Don't be afraid—believe, believe!
His love is strong, His power frees.

[Verse 4]

Then someone came with heavy news—
“The girl has died, there's nothing you can do.”
But Jesus turned and said with grace,
“Do not fear—just trust My face.”

[Verse 5]

He took her hand and called her name,
And life and breath returned again.
“Little girl, get up,” He said—
And oy and dancing rose from bed!

[Chorus]:

Just a touch, just a word,
And healing flows from Christ the Lord.
He brings hope when hope is gone—
His love and life go on and on!

Scripture: Mark 5:21–43

Age Range: 5–10

Theme: Faith, healing, compassion

Alternate Tunes: "Jesus Loves the Little Children" or a gentle 3/4 melody

Key Verse: Mark 5:36

Main Truths:

- Jesus cares deeply about our needs.
- Faith makes a difference.
- Jesus brings healing and hope.

Teaching Ideas:

- Act out Jairus pleading with Jesus and the girl waking up.
- Draw pictures of people Jesus healed.

Discussion Starters:

- Why did Jairus go to Jesus?
- What did Jesus say when the girl was “dead”?
- How can we trust Jesus when we're scared?



A Sick Boy Healed

(John 4:46-54)

[Verse 1]

A nobleman came from far away,
His son was sick and could not play.
He found the Lord and cried in fear,
“Please come and make my boy draw near!”

[Verse 2]

But Jesus didn’t go with him,
He only spoke with voice not grim:
“Go home, your son is well today.”
The man believed and walked away.

[Chorus]:

Jesus spoke the word—it was enough!
Even when the road felt rough.
He believed and went his way,
And healing came that very day!

[Verse 3]

While walking home with heart of peace,
His servants came with joyful speech:
“Your son is well, he’s up and bright—
The fever left at just last night!”

[Verse 4]

At the same time Jesus said, “He’s healed,”
The boy was whole—God’s power revealed!
And all his family believed that hour—
That Jesus saves with holy power.

[Chorus]:

Jesus spoke the word—it was enough!
Even when the road felt rough.
He believed and so can we—
Jesus speaks with authority!

Scripture: John 4:46–54

Age Range: 5–10

Theme: Belief, healing, trust in Jesus’ word

Alternate Tunes: "This Little Light of Mine" or a steady 4/4 melody

Key Verse: John 4:50

Main Truths:

- Jesus has power to heal from afar.
- Faith means trusting Jesus’ word.
- Whole families can come to believe in Him.

Teaching Ideas:

- Use toy figures to reenact the story from a distance.
- Practice saying "I believe what Jesus says."

Discussion Starters:

- What did Jesus tell the man?
- When was the boy healed?
- Why is it important to trust Jesus’ words?



Lunch to Share

(John 6:1-15)

[Verse 1]

A crowd was getting hungry,
So many mouths to feed.
Five thousand men and children,
All waiting there in need.
The people sat in wonder,
What would the Teacher do?
He turned and asked His friends that day,
“What food do we have too?”

[Verse 2]

A boy stepped up with courage,
His lunch was not a lot:
Five little loaves of barley bread,
Two fish that he had brought.
He gave it all to Jesus,
And watched with open eyes—
The Savior blessed and broke the bread,
And shared a great surprise!

[Chorus]

Five loaves and two small fish,
That’s all the boy could give.
But Jesus made it more than much—
Enough for all to live!
He takes what we can offer,
And uses it with love.
Five loaves and two small fish
Were multiplied above!

[Verse 3]

The people ate until they’re full,
With baskets left to spare.
And all who saw gave praise to God—
They knew His love was there.
When we bring all we have to Him,
No matter big or small,
Jesus turns it into more—
He’s Lord and gives to all!

[Chorus]

Five loaves and two small fish,
That’s all the boy could give.
But Jesus made it more than much—
Enough for all to live!
He takes what we can offer,
And uses it with love.
Five loaves and two small fish
Were multiplied above!

Scripture: John 6:1–15

Age Range: 4–10

Theme: Provision, thankfulness, sharing

Alternate Tunes: "Loaves and Fishes" or a cheerful 6/8

Key Verse: John 6:11

Main Truths:

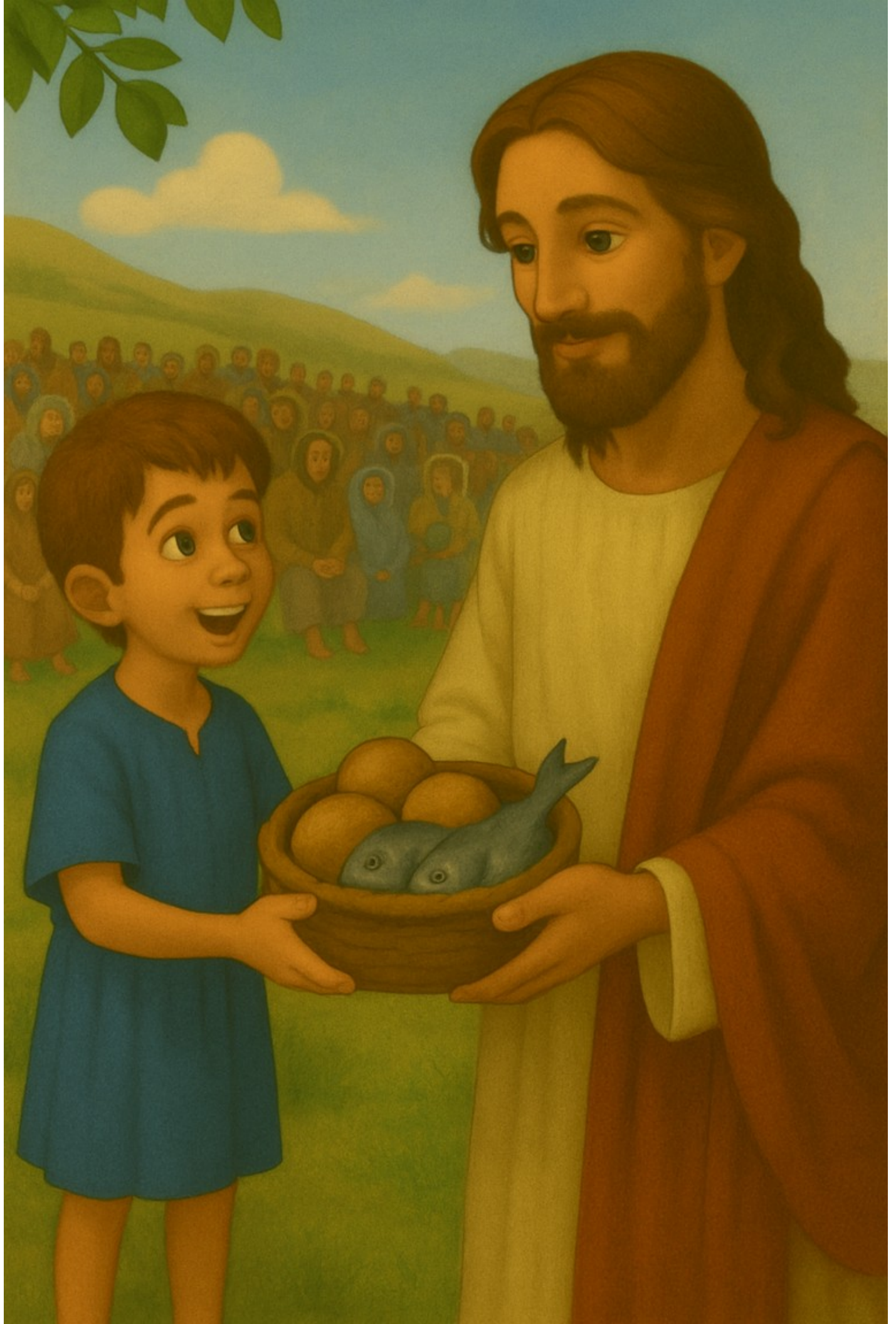
- Jesus provides for our needs.
- He can do a lot with a little.
- Giving what we have can bless others.

Teaching Ideas:

- Create paper baskets of fish and loaves.
- Count and share snacks to demonstrate multiplication.

Discussion Starters:

- What did the boy bring to Jesus?
- How did Jesus feed everyone?
- What do you have that you can share?



Two Houses

(Matthew 7:24-29)

[Verse 1]

If you hear the words of Jesus Christ,
And do what they all say,
You're like a wise man strong and true,
Who builds in the right way.
He digs down deep and builds on rock,
A house that will not fall—
When storms and winds come blowing through,
It stands up strong and tall!

[Chorus]

Build your life on Jesus,
Build your life on Jesus,
Build your life on Jesus—
He is the solid Rock!

[Verse 2]

But if you hear and don't obey,
And do things your own way,
You're like a man who builds on sand—
It falls in just one day.
The rains will come, the floods will rise,
The house will tumble down—
So build your life on Jesus' truth,
And you will stand your ground!

[Chorus]

Build your life on Jesus,
Build your life on Jesus,
Build your life on Jesus—
He is the solid Rock!

Scripture: Matthew 7:24–29

Age Range: 4–10

Theme: Obedience, God's Word, strong foundation

Alternate Tunes: "The Wise Man Built His House" or a simple building rhythm

Key Verse: Matthew 7:24

Main Truths:

- Jesus wants us to obey His words.
- God's truth is a strong foundation.
- A life built on Jesus will stand.

Teaching Ideas:

- Use sand and rock trays to build and see what lasts.
- Sing and act out the motions of the story.

Discussion Starters:

- What happened to the houses?
- What does it mean to build your life on Jesus?
- How can you obey God's Word?



The Four Soils

(Matthew 13:1-23)

[Verse 1]

A farmer went to sow his seed,
Spreading truth for all to read.
Some fell down beside the road—
Birds flew in and off it goes!

[Chorus]

Let the seed grow in your heart,
Don't let it go, don't let it part.
Water it with truth and light—
Let it grow in Jesus' might!

[Verse 2]

Some fell down on rocky land,
Sprouting quick but couldn't stand.
When the sun came up so high,
The roots were weak, the plant would die.

[Verse 3]

Some seeds fell where thorns grew strong,
Choking faith before too long.
Worries, riches, selfish ways—
Took the joy of truth away.

[Verse 4]

But some seeds found good, rich ground,
Growing strong and spreading round.
Fruit came forth, a hundredfold—
A heart that listens, true and bold!

[Chorus]

Let the seed grow in your heart,
Don't let it go, don't let it part.
Hear the Word and do what's right—
Let it grow in Jesus' light!

Scripture: Matthew 13:1–23

Age Range: 6–10

Theme: Listening to God, growing faith, heart soil

Alternate Tunes: "Bringing in the Sheaves" or a flowing 6/8

Key Verse: Matthew 13:23

Main Truths:

- God's Word is like a seed.
- Our hearts need to be ready to receive it.
- When we listen and obey, we grow!

Teaching Ideas:

- Use seeds and soil types for demonstration.
- Draw or label the four kinds of soil.

Discussion Starters:

- What kind of soil do you want to be?
- How do we make our hearts ready for God's Word?
- What helps us grow strong in faith?



Jesus Walks on Water (Matthew 14:22-33)

[Verse 1]

Late at night upon the sea,
The wind began to blow.
The boat was rocking up and down,
The waves were high and bold.

[Verse 2]

Then they saw a figure near,
Walking on the waves.
“It’s a ghost!” the sailors cried,
But Jesus came to save.

[Chorus]

Eyes on Jesus—don’t look down!
He will lift you high.
When the storm is strong and loud,
Just keep your eyes on Christ.

[Verse 3]

Peter called out, “Lord, is it You?
Then let me walk there too!”
Jesus said, “Come, walk to Me!”
And Peter’s faith grew true.

[Verse 4]

But when he saw the wind and waves,
His courage slipped away.
“Lord, save me!” Peter cried aloud—
And Jesus made a way.

[Chorus]

Eyes on Jesus—don’t look down!
He will lift you high.
When the storm is strong and loud,
Just keep your eyes on Christ.

Scripture: Matthew 14:22–33

Age Range: 5–10

Theme: Faith, courage, focus on Jesus

Alternate Tunes: "Trust and Obey" or a flowing 6/8

Key Verse: Matthew 14:29

Main Truths:

- Jesus is with us in life’s storms.
- When we fix our eyes on Him, we can walk in faith.
- Even when we doubt, He reaches out.

Teaching Ideas:

- Create a simple boat and water scene with paper figures.
- Practice walking and then “sinking” while focusing or turning away.

Discussion Starters:

- What happened when Peter looked at the waves?
- How did Jesus respond to his cry?
- How can we keep our focus on Jesus?



The Kind Man

(Luke 10:25-37)

[Verse 1]

A man walked down the road,
A man walked down the road,
He fell among some robbers there—
They took his things and fled!

[Verse 2]

A priest came walking by,
He didn't stop—oh my!
He crossed the road and looked away—
He didn't even try.

[Verse 3]

A Levite came along,
But something still was wrong.
He saw the man and hurried past—
He didn't help or stay.

[Verse 4]

A stranger came with care,
A heart that stopped to share.
He cleaned the wounds, he gave his time—
He showed real love was there!

[Chorus]:

Who is my neighbor? Jesus said,
“Go show love and care instead.
When someone's hurt or feeling low—
Be the friend who helps them grow!”

[Verse 5]

He gave him food and rest,
And paid for all the rest.
He didn't ask what tribe he knew—
He simply chose to bless.

[Chorus]:

Who is my neighbor? Now I see—
The one in need God sends to me.
Lord, help me love and walk Your way—
To show Your kindness every day!

Scripture: Luke 10:25–37

Age Range: 4–10

Theme: Kindness, compassion, loving your neighbor

Alternate Tunes: "Jesus Loves Me" or a gentle 3/4 melody

Key Verse: Luke 10:27

Main Truths:

- Everyone is our neighbor.
- True love takes action.
- We reflect God's love when we care for others.

Teaching Ideas:

- Act out the story with props (bandages, coins, donkey).
- Create a “helping hands” mural of kind actions.

Discussion Starters:

- Who helped the hurt man?
- What made the Samaritan special?
- How can you be a neighbor today?



The Poor Rich Man (Luke 12:13-21)

[Verse 1]

A rich man said, "I have too much!
My barns are full—I need a crutch!
I'll build them bigger, store my grain,
Eat, drink, relax, forget the rain!"

[Chorus]:

But you can't take it with you, no you can't!
You can't take it with you, no you can't!
So be rich toward God today—
Give your love and time away!
You can't take it with you when you go!

[Verse 2]

But God said, "Fool, this very night,
Your life will end—your plans aren't right!
You stored up treasure here below,
But did you seek My will and know?"

[Verse 3]

So Jesus said, "Don't live for gold—
Or chase more stuff when you get old.
Build up your treasure in the skies—
That's where joy and real life rise!"

[Chorus]:

You can't take it with you, no you can't!
You can't take it with you, no you can't!
So be rich toward God today—
Share His love in every way!
You can't take it with you when you go!

Scripture: Luke 12:13–21

Age Range: 6–10

Theme: Generosity, eternal perspective, trusting God

Alternate Tunes: "The Farmer in the Dell" or a playful 6/8

Key Verse: Luke 12:21

Main Truths:

- Life is not about stuff.
- What matters most is being rich toward God.
- We trust God to provide, not our possessions.

Teaching Ideas:

- Build and tear down a pretend "barn" for storing things.
- Talk about giving, saving, and sharing.

Discussion Starters:

- Why did the man build bigger barns?
- What did Jesus say about that choice?
- How can we store treasures in heaven?



A Boy Comes Home

(Luke 15:11-32)

[Verse 1]

A son said, "Give me all I'm owed—
I want to leave today."
He took his share and walked away,
Then spent it all in play.

[Verse 2]

He lost his gold, he lost his friends,
He had no food or bed.
He fed the pigs and cried one day,
"I'll go back home instead!"

[Chorus]:

The Father ran to me,
With arms so wide and free.
He hugged me close and called me "son—"
"My child, you've come back home!"

[Verse 3]

"I'll say I've sinned, I'm not the same—
Just make me like your slave."
But when his father saw him near,
He ran with joy and grace.

[Verse 4]

He gave a robe, a ring, new shoes,
And threw a feast that night.
"My son was lost, but now is found!
Let's celebrate what's right!"

[Chorus]

The Father ran to me,
With arms so wide and free.
He forgives and loves us all—
And welcomes us back home!

Scripture: Luke 15:11–32

Age Range: 5–10

Theme: Forgiveness, grace, returning to God

Alternate Tunes: "Amazing Grace" or a heartfelt ballad

Key Verse: Luke 15:24

Main Truths:

- God is always ready to welcome us home.
- His love and forgiveness never run out.
- We should also forgive others.

Teaching Ideas:

- Use costumes to act out the son leaving, returning, and the party.
- Make welcome home cards as a craft.

Discussion Starters:

- Why did the younger son leave?
- What did the father do when he came back?
- How does God respond when we come to Him?



Children Come to Jesus

(Mark 10:13-16)

[Verse 1]

Children came from near and far,
Reaching out to who You are.
Jesus smiled and opened wide—
His arms a place for all to hide.

[Chorus]:

Let the children come today,
Jesus loves us when we pray.
Young or old, He calls us near—
In His love, we have no fear.

[Verse 2]

Others said, “Don’t come too close,”
But Jesus loved the children most!
He said, “To these belongs My throne—
My kingdom is their home!”

[Chorus]:

Let the children come today,
Jesus loves us when we pray.
Young or old, He calls us near—
In His love, we have no fear.

[Verse 3]

He held their hands, He said their name,
He blessed them all—He’s still the same!
Jesus sees each child with care,
And welcomes us to always share.

[Chorus]:

Let the children come today,
Jesus loves us when we pray.
He will never turn away—
Let the children come and stay!

Scripture: Mark 10:13–16

Age Range: 3–9

Theme: Jesus' love for children, welcome, simple faith

Alternate Tunes: "Jesus Loves Me" or soft 3/4 lullaby

Key Verse: Mark 10:14

Main Truths:

- Jesus welcomes children.
- The kingdom of God belongs to those with childlike hearts.
- Everyone is important to Jesus.

Teaching Ideas:

- Use stuffed animals or dolls for “children” Jesus welcomes.
- Draw a big heart and fill it with children’s names.

Discussion Starters:

- How did Jesus treat the children?
- Why does He say they’re important?
- How can you come close to Jesus today?



The Unforgiving Servant (Matthew 18:21-35)

[Verse 1]

Peter asked, "How many times
Should I forgive the ones who hurt me?"
Jesus said, "Not just seven—
Try seventy times seven!"

[Chorus]

Forgive like God forgives you,
Kind and full of mercy too.
Forgive like God forgives you—
That's what love will do!

[Verse 2]

A servant owed a mighty debt,
Too much money to forget.
He begged, "Be kind, don't make me pay!"
The king forgave it all that day.

[Verse 3]

But then that servant went and found
A friend who owed a smaller amount.
He grabbed his coat and made him pay—
He threw him in jail that day!

[Verse 4]

The king found out and said, "Oh no!
I forgave you long ago.
Shouldn't you have shown the same—
Mercy in My holy name?"

[Chorus]

Forgive like God forgives you,
Kind and full of mercy too.
Forgive like God forgives you—
That's what love will do!

Scripture: Matthew 18:21–35

Age Range: 6–10

Theme: Forgiveness, mercy, grace

Alternate Tunes: "This Is My Commandment" or a
reflective 6/8

Key Verse: Matthew 18:33

Main Truths:

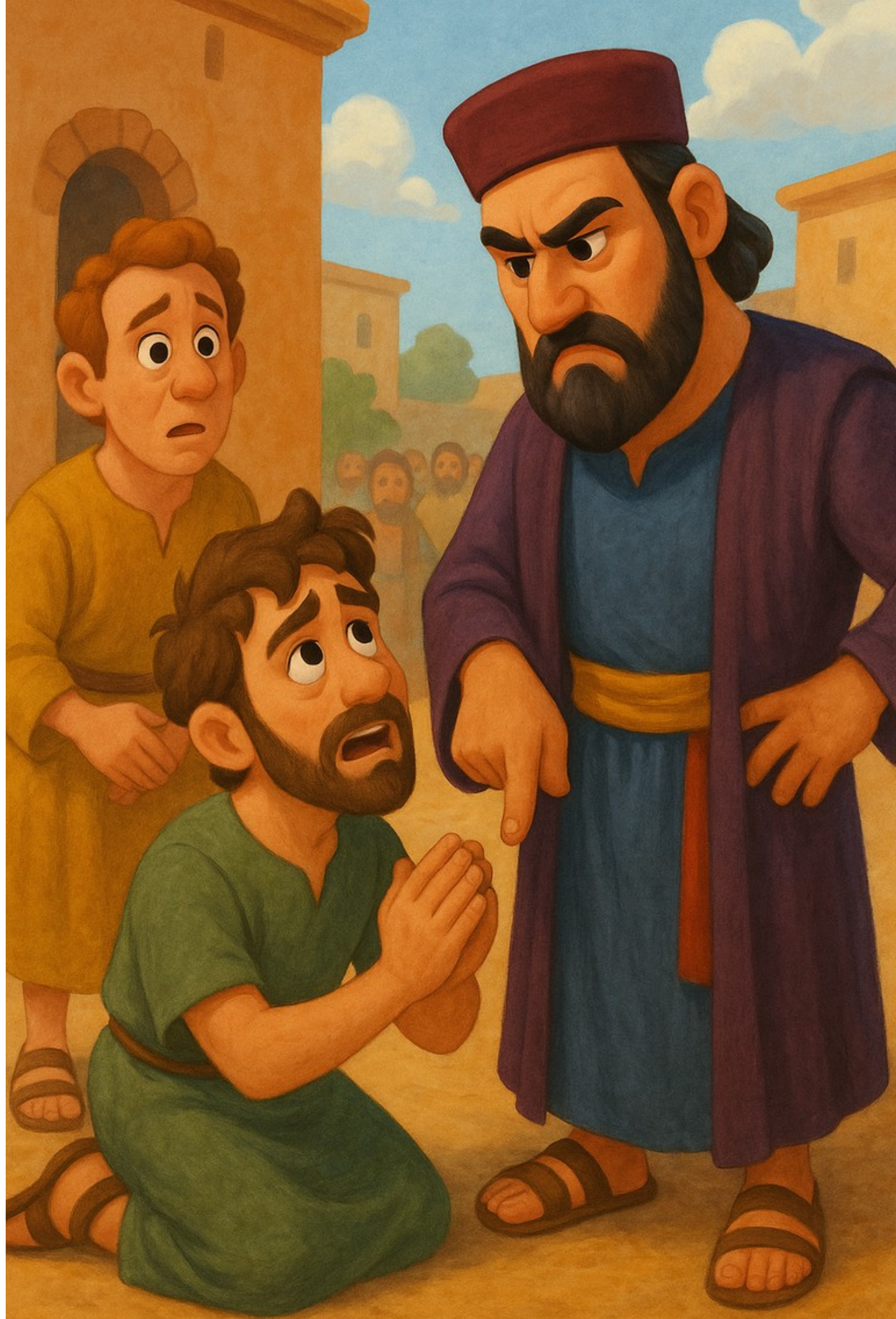
- God forgives us generously.
- We are called to forgive others.
- Holding on to anger hurts everyone.

Teaching Ideas:

- Use play money to represent the debt forgiven.
- Act out both parts of the story with contrast.

Discussion Starters:

- How much was the first servant forgiven?
- What did he do to someone who owed him?
- Why does Jesus want us to forgive?



The Talents

(Matthew 25:14-30)

[Verse 1]

The master gave his servants gold,
Each with a job to do.
To one he gave five talents bright,
To another he gave two.
One more got a single coin,
And all were told, "Be true—
Take what you have and work with joy,
Till I return to you!"

[Chorus]

Well done, good servant!
You've been faithful, you've been true.
Well done, good servant!
God has work for you to do!
Come and share your Master's joy—
Let Him smile on you!

[Verse 2]

The one with five worked hard each day,
And turned it into ten.
The one with two made two more too—
They used their gifts again.
But one just dug a hole and hid
His coin beneath the ground.
He said, "I feared and stayed right here—
So here's what you first found!"

[Verse 3]

The master came and praised the ones
Who used what He had given.
He said, "You're faithful over small—
Now come and share My heaven!"
But the one who would not try at all
Was taken far away—
So use your time and gifts for God,
And serve Him every day!
And serve Him every day
And we will never bend away.

[Chorus]

Well done, good servant!
You've been faithful, you've been true.
Well done, good servant!
God has work for you to do!
Come and share your Master's joy—
Let Him smile on you!

Scripture: Matthew 25:14–30

Age Range: 6–10

Theme: Stewardship, responsibility, faithfulness

Alternate Tunes: "I've Got the Joy, Joy, Joy" or a motivating 4/4 rhythm

Key Verse: Matthew 25:21

Main Truths:

- God gives each of us gifts to use.
- He wants us to be faithful with what we're given.
- Faithfulness brings joy and reward.

Teaching Ideas:

- Use play coins or treasure to act out the story.
- Talk about ways we can use our gifts for God.

Discussion Starters:

- What did each servant do with what he was given?
- What did the master say to the faithful servants?
- What talents has God given you?



Lazarus (John 11:1-44)

[Verse 1]

Mary and Martha were sad one day,
Their brother had passed away.
They sent a message to Jesus: "Come!"
But He waited a little while longer.

[Verse 2]

Jesus said, "This won't end in death—
I'll show God's glory with every breath."
He loved them dearly, but still He stayed,
Then went to the tomb on the fourth day.

[Chorus]

Lazarus, come out!
Jesus called with a shout!
He is the life, He is the way—
Even the grave must obey!

[Verse 3]

Martha said, "If You had been near,
My brother would still be here."
Jesus said, "I'm the life you seek,
Believe in Me and you will see!"

[Verse 4]

Jesus cried with tears so true,
He felt the pain they all walked through.
Then He prayed and raised His voice—
"Lazarus, come out! Rejoice!"

[Chorus]

Lazarus, come out!
Jesus called with a shout!
He is the life, He is the way—
Even the grave must obey!
Yes, Jesus is the Resurrection and the Life today!

Scripture: John 11:1–44

Age Range: 6–10

Theme: Resurrection, faith, Jesus' power over death

Alternate Tunes: "He's Got the Whole World in His Hands" or a dramatic 3/4

Key Verse: John 11:25

Main Truths:

- Jesus has power over life and death.
- He cares deeply about our grief.
- He brings new life.

Teaching Ideas:

- Wrap a doll or student in "grave cloths" and act out the scene.
- Talk about what it means that Jesus is the resurrection.

Discussion Starters:

- Why did Jesus wait before going to Lazarus?
- What did He say to Martha?
- What happened when He called Lazarus?



Little Zacchaeus

(Luke 19:1-10)

[Verse 1]

Zacchaeus was a little man,
Shorter than the rest who ran.
He climbed a tree to see the Lord—
He wanted more than gold or sword!

[Chorus]

Zacchaeus, come down!
Jesus said with love and a crown.
“I’m coming to your house today—
Salvation’s come your way!”

[Verse 2]

The people frowned and shook their heads,
“He’s eating with a cheat!” they said.
But Jesus came to seek the lost,
To heal and save no matter the cost.

[Chorus]

Zacchaeus, come down!
Jesus said with love and a crown.
“I’m coming to your house today—
Salvation’s come your way!”

[Verse 3]

Zacchaeus stood with joy and grace,
“Lord, I want to change my ways.
I’ll give back more than what I took—
Please write my name in Heaven’s book!”

[Chorus]

Zacchaeus, come down!
Jesus turned his life around.
“I came to seek and save the lost—
That’s why I came down!”

Scripture: Luke 19:1–10

Age Range: 4–9

Theme: Salvation, repentance, Jesus’ love for everyone

Alternate Tunes: "Skip to My Lou" or a cheerful melody

Key Verse: Luke 19:10

Main Truths:

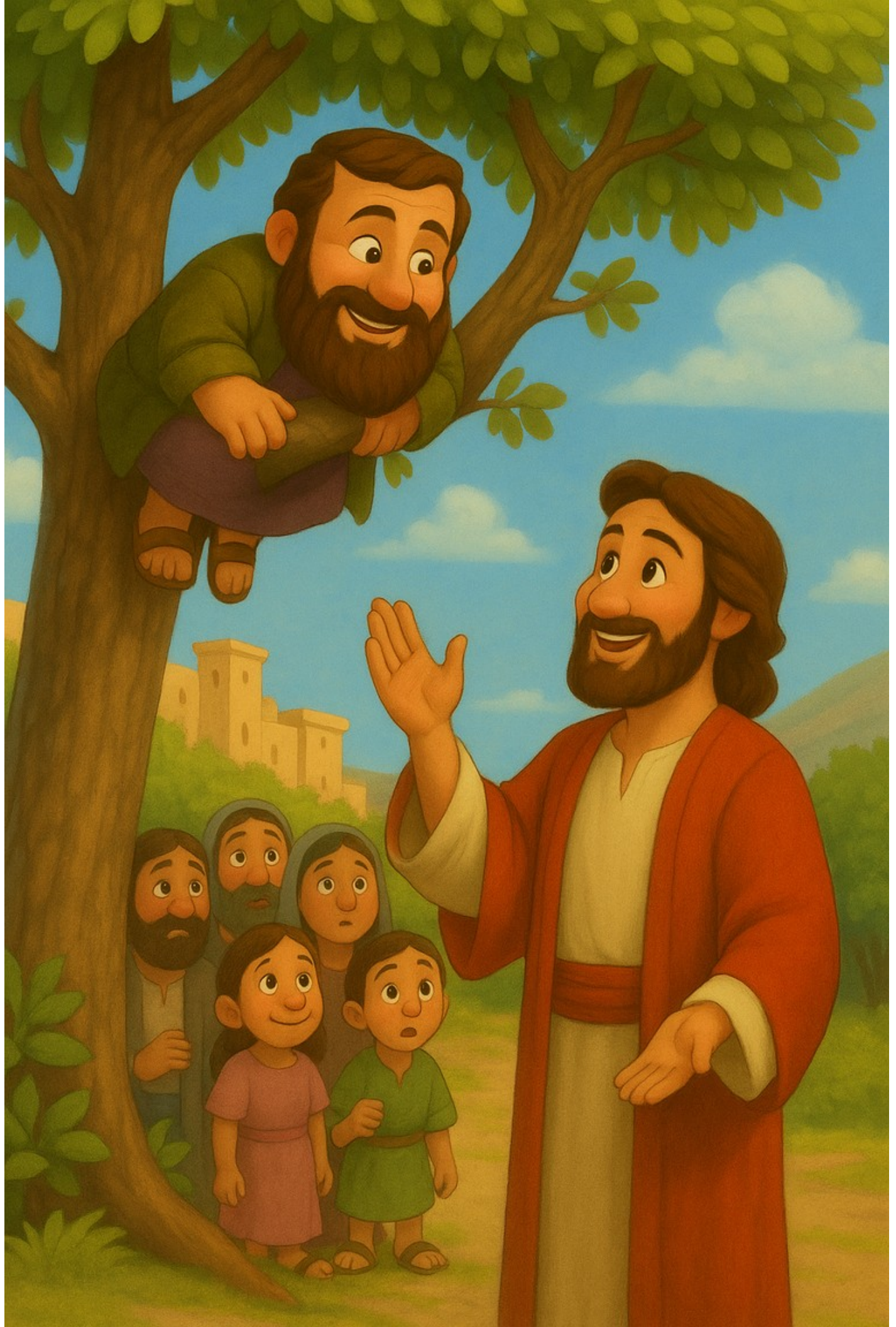
- Jesus sees us and knows our name.
- He came to seek and save the lost.
- When we turn to Him, our lives are changed.

Teaching Ideas:

- Use a tree prop and act out the story.
- Talk about ways we can show we’ve changed, like Zacchaeus did.

Discussion Starters:

- Why did Zacchaeus climb the tree?
- What did Jesus say to him?
- How did Zacchaeus change?



The Day Jesus Died (John 18-19)

[Verse 1]

In the garden late at night,
Jesus prayed with all His might.
Then they came with swords and flame—
Still, He spoke each name.

[Chorus]:

He gave His life for me,
He died upon a tree.
He bore my shame, He took my place—
I'm saved by love and grace.

[Verse 2]

Soldiers mocked and crowned His head,
Wrapped Him in a robe of red.
Though He had done nothing wrong,
They led Him all along.

[Verse 3]

On a hill outside the town,
Jesus wore a thorny crown.
Nailed and lifted high to die—
He gave a final cry.

[Chorus]:

He gave His life for me,
He died upon a tree.
He bore my shame, He took my place—
I'm saved by love and grace.

[Verse 4]

In the quiet of that day,
All our sins were washed away.
Jesus died to set us free—
He rose in victory!

[Chorus]:

He gave His life for me,
But that's not the end, you see!
Three days passed and then He rose—
The Son of God still lives!

Scripture: John 18–19

Age Range: 6–10

Theme: Sacrifice, love, redemption

Alternate Tunes: "Were You There" or a somber, reverent melody

Key Verse: John 19:30

Main Truths:

- Jesus gave His life for our sins.
- He was innocent but chose to suffer for us.
- His death shows God's love and opens the way to life.

Teaching Ideas:

- Create a simple cross craft.
- Reflect quietly with candles or prayer.

Discussion Starters:

- Why did Jesus die on the cross?
- What did He say when it was finished?
- How does His death bring us life?



Jesus Is Alive!

(John 20 and Matthew 28)

[Verse 1]

Early in the morning light,
The stone was rolled away!
Angels said, “He’s not here now —
The Lord is risen today!”

[Chorus]

He’s alive, He’s alive!
Jesus lives—He cannot die!
He has risen from the grave—
Jesus came to seek and save!

[Verse 2]

Mary cried, then heard His voice,
“Go tell My friends I live!”
She ran with joy to share the news—
What hope His life would give!

[Verse 3]

The doors were locked, the friends afraid,
But Jesus came inside!
He showed His hands, He gave them peace,
And wiped their tears they cried.

[Chorus]

He’s alive, He’s alive!
Jesus lives—He cannot die!
He has risen from the grave—
Jesus came to seek and save!

[Verse 4]

Go and tell the world the truth,
Just like Jesus said.
He has all power, here and now,
He’s risen from the dead!

[Chorus]

He’s alive, He’s alive!
Praise the Lord, He reigns on high!
He has conquered sin and grave—
Now by grace, all can be saved!

Scripture: John 20; Matthew 28

Age Range: 4–10

Theme: Resurrection, joy, new life in Jesus

Alternate Tunes: “This Little Light of Mine” or a joyful melody

Key Verses: John 20:18; Matthew 28:6

Main Truths:

- Jesus rose from the dead on the third day.
- His resurrection gives us hope.
- We are called to share this good news!

Teaching Ideas:

- Create empty tomb crafts.
- Celebrate with a resurrection party or parade.

Discussion Starters:

- What did the angel say?
- Who saw Jesus first?
- Why does Easter matter?



Good News! (Acts 1-2)

[Verse 1]

Jesus said, "Wait and see,
You'll get power from Me!
The Holy Spirit's gonna come—
Then go and set the people free!"
So they prayed in an upper room,
And the Spirit filled the place—
Tongues of fire and mighty wind—
God poured out His grace!

[Chorus]

Power, power from on high!
To share the truth and never lie.
Boldness, joy, and words to say—
The Spirit leads us every day!

[Verse 2]

Peter stood up and spoke so loud,
To a big amazed crowd.
"Jesus died and rose again—
Believe in Him right now!"
Three thousand hearts believed that day,
Baptized in Jesus' name—
And the church began with joy and praise—
Forever changed!

[Chorus]

Power, power from on high!
To share the truth and never lie.
Boldness, joy, and words to say—
The Spirit leads us every day!

[Bridge]

We are the church, God's hands and feet,
Filled with love and Spirit heat!
We pray, we share, we sing and grow—
And let the whole world know!

[Chorus]

Power, power from on high!
To share the truth and never lie.
Jesus lives—we'll shout and sing—
He's our Savior, Lord, and King!

Scripture: Acts 1-2

Age Range: 5-10

Theme: Holy Spirit, bold witness, church beginnings

Alternate Tunes: "I've Got the Joy, Joy, Joy" or an energetic 4/4 tune

Key Verse: Acts 1:8

Main Truths:

- Jesus promised the Holy Spirit to give us power.
- The Spirit helps us speak boldly and share the Gospel.
- The church began with prayer and unity.

Teaching Ideas:

- Use paper flames to represent Pentecost.
- Act out speaking in different languages and sharing the Gospel.

Discussion Starters:

- What happened on Pentecost?
- What does the Holy Spirit do?
- How can we be bold like the early church?



Note for Parents

These songs can be a fun way for your children to hear and remember Bible stories. Click on the picture pages to play the audio. Please take advantage of the teaching notes that accompany each song. Some of the alternate tunes that are suggested may be a bit of a stretch, so don't wear yourself out trying. There is a separate document that has all the audio files linked on a single page if that would suit your needs better.

May the Lord grant you wisdom and joy as you disciple your children day by day.

Blessings!

Curtis Sergeant

May 2025

About the author

Curtis Sergeant is a father and grandfather who has loved singing with and to his children and grandchildren. If you want more free ebooks for children, go to obeygc2.com/resources and scroll down to the children's resources link.

Links

The Only One is a book for adults by Curtis Sergeant. The ebook is available for free in several languages. The professionally translated versions are at TheOnlyOneBook.com, and the AI-translated versions are at obeyGC2.com, along with many other resources.

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Good News

Prayer.Global

Prayer.Tools